

## TEST – PUBLIC SCHOOLS CHARACTERISTICS / STAGE ONE

Between 1780 and 1914 the English public schools went through a period of extensive reform.

Describe four characteristics of the 19<sup>th</sup> Century Public Schools.

(6)

1. **Boys** Great energy and enthusiasm to be channelled into games
2. **Boarding** Lots of time available: increasingly spent on playing games
3. **Expanding** as numbers grew houses were formed which became the hub of games competitions
4. **non-local sports** A great variety of regional games adopted/adapted by schools
5. **Spartan** harsh treatment or living conditions prepared boys for rigours of competitive sport/violent nature of games
6. **Controlled by trustees** trustees were influential people keen to promote the school, and keen to invest in sporting Success
7. **Endowed** Well-endowed schools which received large gifts of money or property could build facilities or employ more assistant masters or coaching professionals
8. **Fee-paying** Fees could go towards developing facilities/money to build gymnasia/swimming baths or racquet courts etc. Fee-payers were influential pupils were not as restricted as scholars and choristers who often had assisted places.
9. **Gentry** influential families brought status and money to the school, that helped to develop facilities: they influenced the types of activities brought to the school